

Graduation Requirements

In pursuit of its mission to ensure that all students reach their learning potential, the Board of Education has established the following graduation requirements.

District academic standards

All students must meet or exceed the district's academic standards prior to becoming eligible to graduate or complete the requirements and goals as listed on a student's Individualized Education Program (IEP), which may include modified academic standards.

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle levels. Graduation is a collaborative effort among levels in a student's public school career. Each level of school and each staff member or parent/guardian who instructs or counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the district's academic standards and to meet the expectations for graduation.

The principal shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through "on-line" programs, must have prior approval from the principal.

The district shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the district may administer testing to the student to verify the accuracy of the student's transcripts. The district may reject any transcripts that cannot be verified through such testing.

To be eligible for graduation, a student must have been enrolled in school for a total of eight semesters and have earned a minimum of 28 units of credit under one of the following 2 options:

** Incoming Freshman for the 2015 school year will follow the one track diploma requirements**

General Diploma (27 credits)

English (4 credits):

English 1
English 2

English 3
English 4

Math (3 credits):

Algebra 1
Geometry
1 credit chosen from:
Algebra 2, Geometry 2, Trig,
Accounting 1 or 2, Ag Business

Natural/Physical Sciences (3 credits):

Physical Science
Biology 1
1 credit chosen from:
Forensic Science, Chemistry,
Science Inquiry, Independent
Scientific Research, Animal Science (.5 or 1.0),
Ag Greenhouse (.5 or 1.0)

Social Studies (3 credits):

World Geography & World History (1)
US History 11th (1)
Government (.5)
Psychology (.5)

Computer Science (1 credit)

Introduction to Computers

Foreign Language (1 credit)

Spanish 1

Physical Education*** (1 credit)

Physical Education or
Weights

Electives (12 credits)

Community Service – 20 clock hours

*will meet the Colorado Higher Education Admission Requirements – (allows high school graduates to apply to a 4-year Colorado College or University)

++ at least 2 credits must be considered academic electives – which are additional courses in English, Math, Natural/Physical Sciences, Social Sciences, Foreign Languages, art, music, journalism, drama, computer science, AP courses, IBC Courses, and appropriate CTE Courses.

++ Algebra I taken during 8th grade will count as a High School credit but will not be used in determining GPA, Class Rank, and Honor Roll. **(Only classes taken during grades 9-12 are used in determining GPA)**

++ Four (4) seasons of athletics may be substituted for 1 P.E. credit. (1/4 credit per sport—full season)

Community Service

Community service is defined as performing a service that is voluntary, not performed during school time, unpaid and for the benefit of a school, charity, religious organization, public agency, health care facility, or service to the community. Each student is required to perform a total of 20 hours of community service to meet graduation requirements.

Weighted classes

Any college level course taken in the academic areas of English, Science, Math, Social Studies or Foreign Language that is transcribed as part of a student's graduation requirement will be weighted according to the following scale; A = 5 points, B = 4 points, C = 3 points, etc. Weighted classes will be used for the purpose of choosing a valedictorian and salutatorian only. Weighted grades will not be reflected on report cards or in the cumulative grade point average. If two or more students are tied for these honors, classroom percentages during their senior year will be used. A student must produce a college transcript to the Principal with credit shown and grade awarded and have received pre-approval as outlined in the Post-Secondary guidelines.

Grading scales

4-point scale (used to figure GPA for grades 9-12 transcripts and for honor rolls)

A+ = 4.333*	A = 4.000	A- = 3.667
B+ = 3.333	B = 3.000	B- = 2.667
C+ = 2.333	C = 2.000	C- = 1.667
D+ = 1.333	D = 1.000	D- = .667
F = 0		

Grading Scale for Weighted Classes

5-point scale (used to figure GPA for grades 9-12 transcripts and for honor rolls)

A+ = 5.333*	A = 5.000	A- = 4.667
B+ = 4.333	B = 4.000	B- = 3.667
C+ = 3.333	C = 3.000	C- = 2.667
D+ = 2.333	D = 2.000	D- = 1.667
F = 0		

*beginning fall 2008

Chemistry and Physics are also offered as weighted courses. For students to receive weighted credit, they must inform the instructor of their intent by the end of the second week of class. Students must earn a minimum score of 2 on the AP examination in the spring in order to receive weighted credit.

The instructor will inform students of additional areas on the AP test not covered in the course material.

Valedictorian/Salutatorian Selection

The student with the highest-class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared co-valedictorians.

Independent study

Independent study, work experience and experienced-based programs approved in advance by the principal may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and monitored by a faculty member.

Current practice codified May 1997

Adopted: date of manual revision

Revised: August 2000, June 2001, October 2001, April 2004, December 2005, August 2009, June 2010, April, 2011

July 2016

LEGAL REF.: C.R.S. 22-33-104.5 (*home-based education law*)
C.R.S. 22-1-104 (*teaching history, cultural and civil government*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education
IA, Instructional Goals and Learning Objectives
IHBG, Home Schooling
IHCDA, Postsecondary Options/Concurrent Enrollment
IJNDA, On-Line Instruction
IK, Academic Achievement
ILBA, District Program Assessments
ILBB, State Program Assessments

Adopted: May 1997

Revised: August 2000, June 2001, October 2001, April 2004, December 2005, August 2009, June 2010, July 2016, July 2020

LEGAL REFS.: C.R.S. [22-1-104](#) (teaching history, culture and civil government)

C.R.S. [22-32-109](#) (1)(kk) (board to establish graduation requirements that "meet or exceed" state graduation guidelines)

C.R.S. [22-32-132](#) (discretion to award diploma to honorably discharged veterans)

C.R.S. [22-33-104.5](#) (home-based education law)

C.R.S. [22-35-101](#) et seq. (Concurrent Enrollment Programs Act)

CROSS REFS.: [AE](#), Accountability/Commitment to Accomplishment

[AEA](#), Standards Based Education

[IHBG](#), Home Schooling

IHBK*, Preparation for Postsecondary and Workforce Success

[IHCDA](#), Concurrent Enrollment

[IK](#), Academic Achievement

[IKA](#), Grading/Assessment Systems